

Mrs. McMath's Behavior Plan

Students are expected to follow all classroom rules. Rules are needed to promote a positive and safe learning environment. Our classroom rules are reviewed daily. These are posted on the closet door next to the Behavior Clip Chart.

Classroom rules are as follows:

1. Follow directions the first time.
2. Show respect for yourself and others.
3. Keep hands, feet, and all other objects to yourself.
4. Raise your hand to speak.
5. Stay in your seat unless directed otherwise.
6. Help keep our school and classroom clean.

Positive Behavior Incentives: Students who move to "GREAT" or the Blue Section of the Behavior Clip Chart each day will earn a "Caught You Being Good" Coin. Once a child has earned a designated amount of "Caught You Being Good" Coins, they will get to choose a treat from the treasure box.

I also have a whole class positive behavior incentive. As a class, once the students reach a desired goal of "Compliments" from other teachers at Ford, we will celebrate with the activity of their choice (ice cream, extra recess, etc.)

Explanation of Behavior Clip System: *See Behavior Clip System called "**Hopping Good Behavior**" located on the closet doors in the classroom.

- **"SUPER" (Purple): Exceptional behavior** (Caught doing something that makes the student a role model.) This earns the student 2 "Caught You Being Good" Coins.
- **"GREAT" (Blue): Great behavior and Great work habits** (throughout the day) Students earn a "Caught You Being Good" Coin.
- **"GOOD" (Green): Good behavior and Good work habits** (throughout the day) Student start the day here. The goal is to stay or move up from here because this is meeting the desired expectation.
- **"WARNING" (Yellow): Verbal teacher warning** given to remind the student to make better choices with behavior and/or work habits.
- **"TEACHER CHOICE" (Pink): Consequences decided by teacher.** Students automatically will lose 5-10 minutes of recess time.
- **"PARENT CONTACT" (Red): Teacher contacts parent by note and/or phone call.** Students automatically lose 10 minutes of recess time.

I discuss behavior with my students and like to ask for their input on how we can work together to improve a weak behavior area. Most importantly, I stress to them that I might not like a poor choice made behaviorally, but that I will always love them. I want them to know that everyone can and does make mistakes, but we should be able to learn from these mistakes. Hopefully, they will make better choices and can move back up the chart.

***From time to time, I will place a student on a "Good Choices" Contract to help a child improve his/her undesired or reoccurring negative behaviors. These have proven to be extremely beneficial for both the parent in terms of daily communication and for the student so that they are able to see their progress. "Good Choices" Contracts should not be seen as a "bad thing", but as a way to help your child become his/her best.

Thanks for your support!

