

# Mrs. McMath's First Grade Class Newsletter 2016-2017



## Homework:

1. Read 15 minutes nightly and record on Reading Log.  
*\*To be kept in Blue Communication Folder*
2. Get Bragging Behavior Sheet signed daily.  
*\*To be kept in Blue Communication Folder*
3. Weekly Homework:  
Due on Fridays  
*\*To be kept in Blue Communication Folder*

## Important Dates:

### Pumpkin Character

### Book Report due:

Monday, October 17

### Conference Week:

October 17th-21st

*\*Information sent home on October 4.*

### Book Fair @Ford:

During Conference Week



Continents and Oceans Test this Thursday, October 13<sup>th</sup>. See Study Sheets!

## Highlights for the Week of October 10<sup>th</sup>-14<sup>th</sup> 2016

### Class News

Dear Parents,

We are off and running and already into this second full week of October!

Thank you so much for getting your conference information back so quickly. I am looking forward to sharing with you the growth that I have seen in your kiddos. They work so hard! You will receive your child's 1<sup>st</sup> Nine Week Report Card at your conference.

For next few weeks in math, we will be learning a lot of different addition and subtraction strategies to help your child with their math fact knowledge and fluency. This is such an important building block skill for the grades ahead. I know they will do great at learning their facts.

Thanks for all you do at home! All that practice really helps at school! Trust me!

Have a great week!

Fran McMath ☺

### Weekly Curriculum

- ❖ **Math:** Ch. 3: Addition Strategies: counting on 1,2,3  
& using a number line to add  
Ch. 4: Subtraction Strategies: Counting back 1, 2, 3 & Using a number line to subtract
- ❖ **Phonics:** /j/ spelled -dge, gi and ge, and long i spelled i and i-consonant-e, and /s/ spelled ce and ci
- ❖ **Writing:** Journal writing and Writer's Workshop focusing on Personal Narrative Writing
- ❖ **Reading:** The Legend of Spookley the Square Pumpkin
- ❖ **Language Arts:** story mapping-character(s), setting(s), beginning, middle, and ending
- ❖ **Daily 5:** Read to Self, Read to Someone, Word Work, Work on Writing, and Listen to Reading
- ❖ **S.S.:** Continents and Oceans

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